

USF Freshman Follow-up Survey Preliminary Results

University of South Florida
May 2004

USF Freshman Follow-up Survey

Background

- The USF Freshman Survey was administered to USF First-Time-in-College Freshmen who entered USF in the fall of 2003 and were still attending in the spring of 2004.

Topics Covered by the Survey

- Academic and Social Integration with USF
- Internal Commitment and External Distractors
- Advising
- Working Behavior
- Chances of returning for fall
- Plans if not returning
- Open-ended items

Survey Methodology

- All USF students who were first-time students in fall 2003 received an e-mail message at their USF e-mail address with a link to the web-based survey.
- The survey was conducted confidentially. Respondents were assured that no one outside the research office would see individual surveys or results.

Response Rate

- N = approximately 4300
- After one reminder notice, 1,081 usable surveys obtained
- 25% response rate

USF Freshman Survey

Academic and Social Integration
Internal and External Factors
Overall Experience

- Academic Integration
 - Good idea of major
 - Courses seem worthwhile
 - Satisfied with grades
 - 10 hrs or more per week on homework
 - Courses seem difficult (negatively related)
- Social Integration
 - Made friends here
 - Fit in with other students
 - Keep in touch with hs friends (negatively related)
 - Interesting activities
 - Belong to a USF club or organization

- Internal
(Commitment)
 - Committed to obtaining a bachelor's degree
 - Committed to obtaining a bachelor's degree from this school
- External
Distractions
 - Get help with USF services when needed
 - Can't afford to return
 - Partied too much
 - Plan to transfer
 - Family problems may prevent return

- Overall Experience
 - Learned a lot here
 - Grew a lot here
 - USF is everything I thought it would be

USF Freshman Survey

Items by Category

Chart 1
Integration Issues Academic

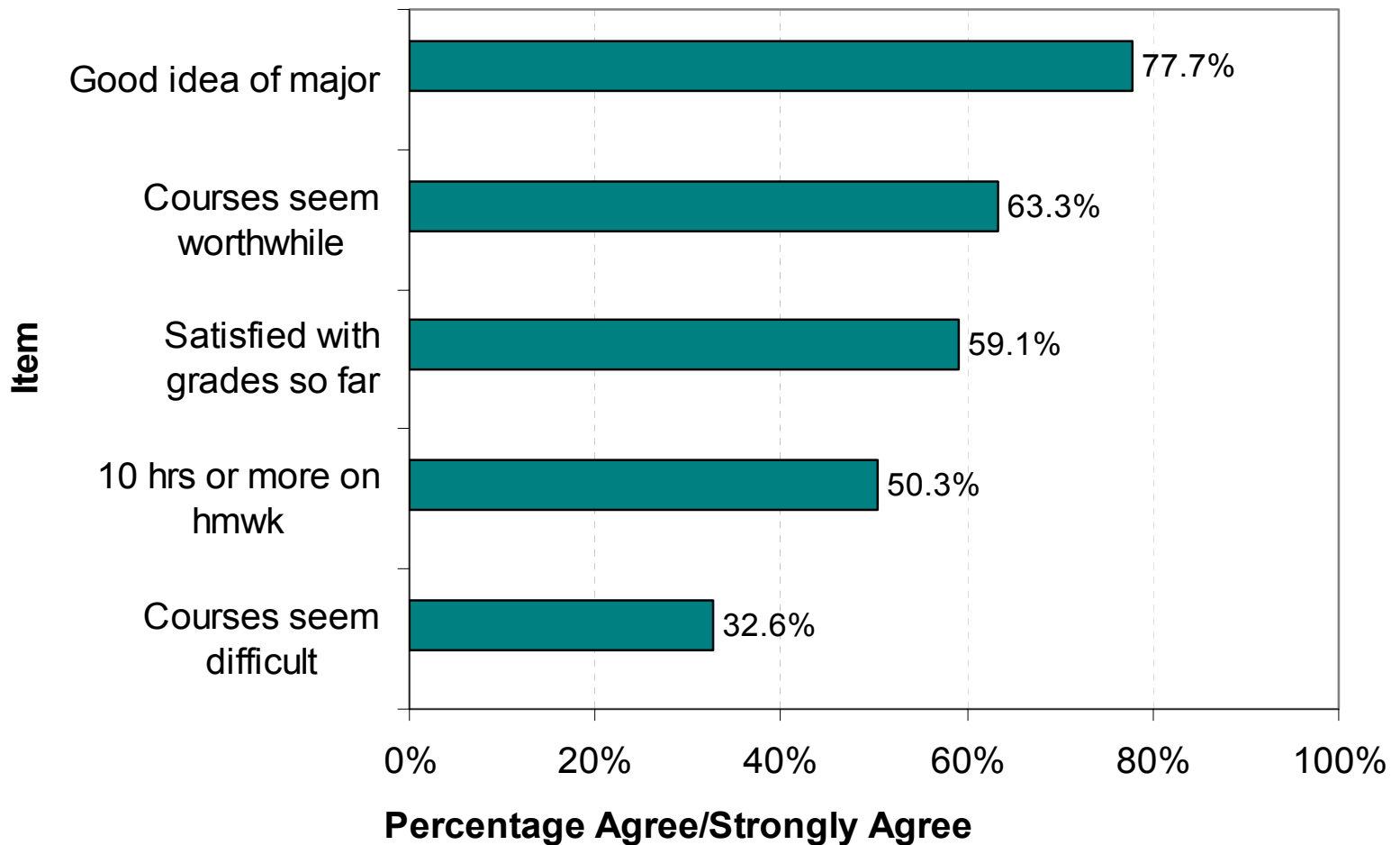


Chart 2
Integration Issues Social

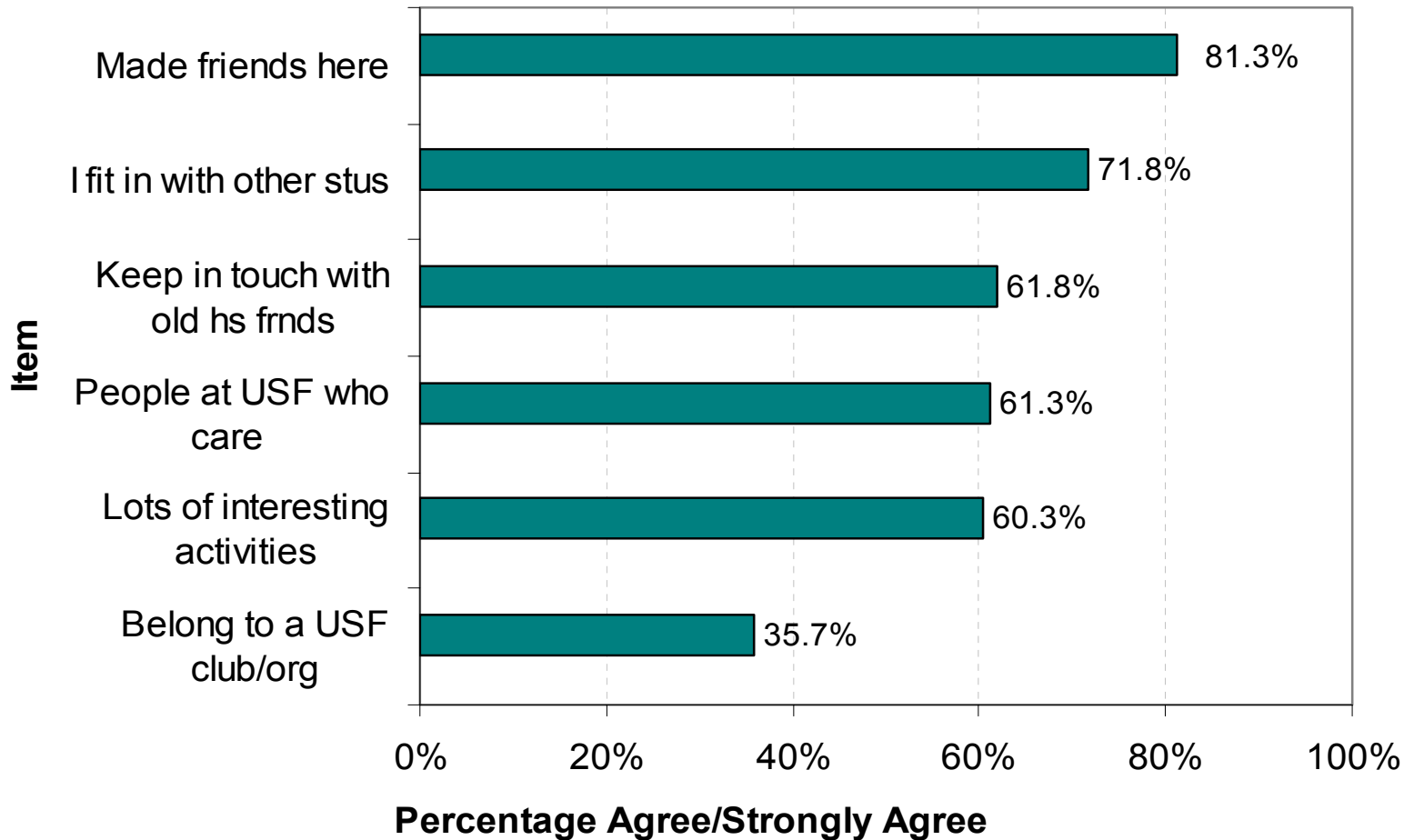


Chart 3
Integration Issues-Internal (Commitment)

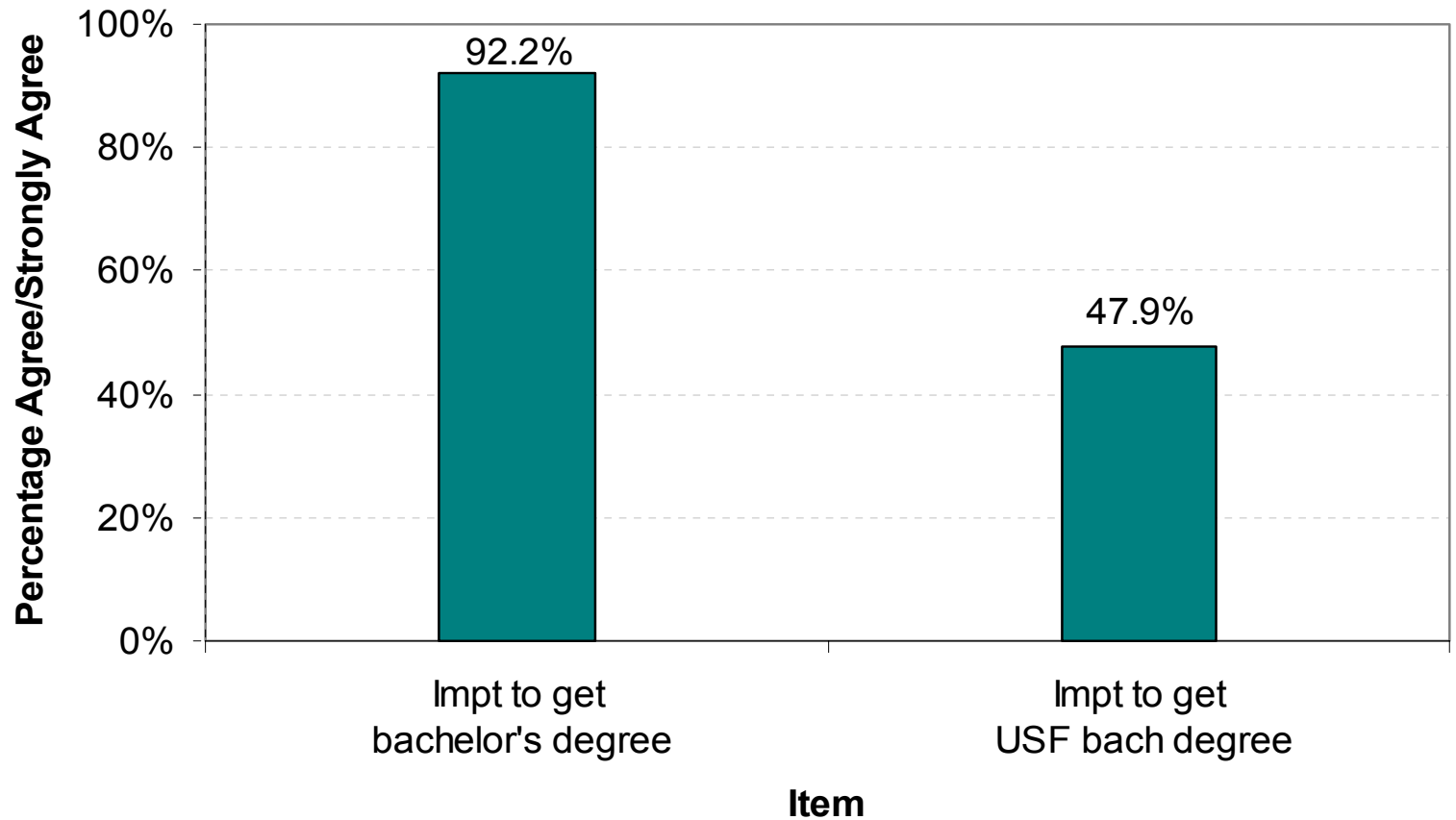


Chart 4
Integration Issues External

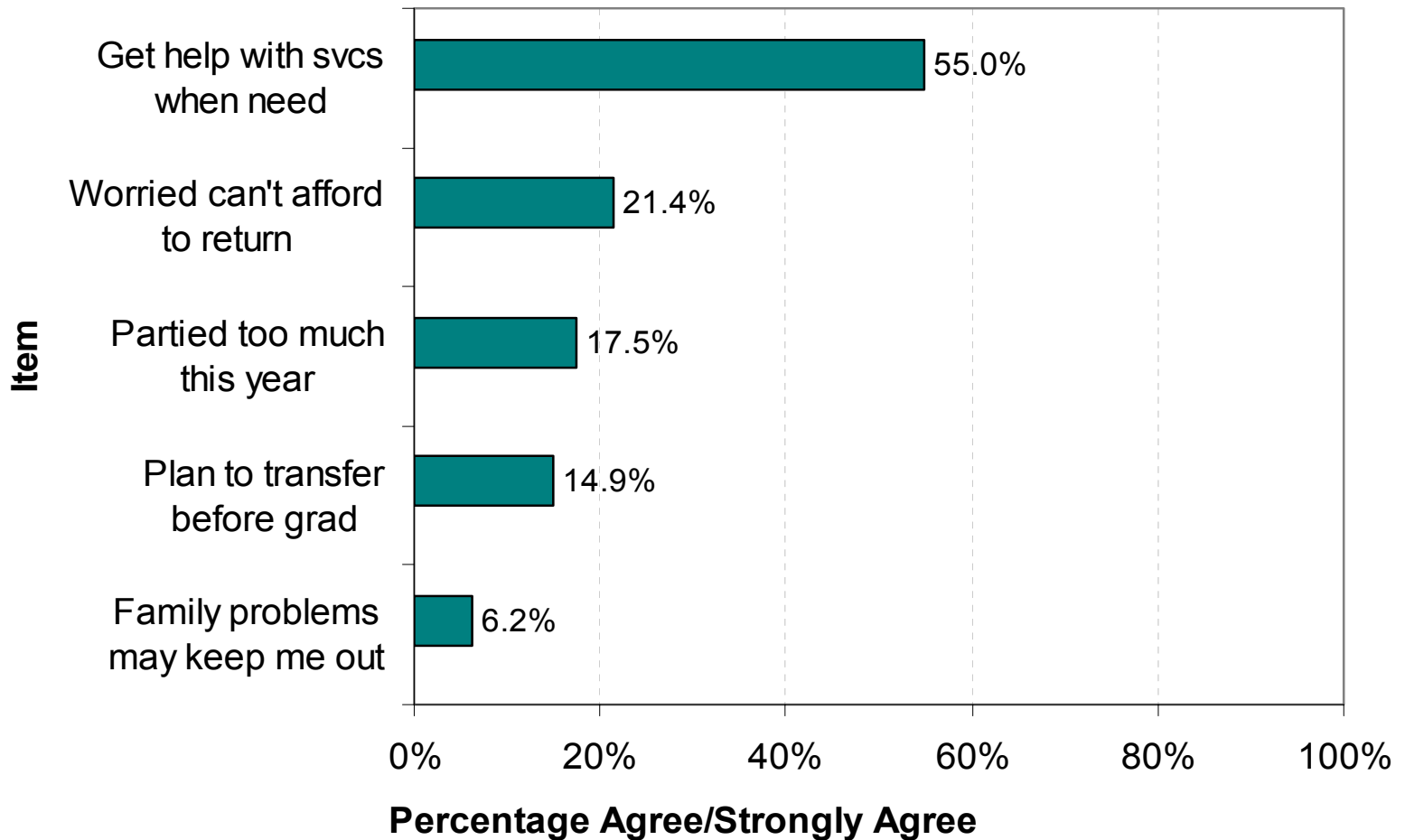


Chart 5
Integration Issues Overall 1/3

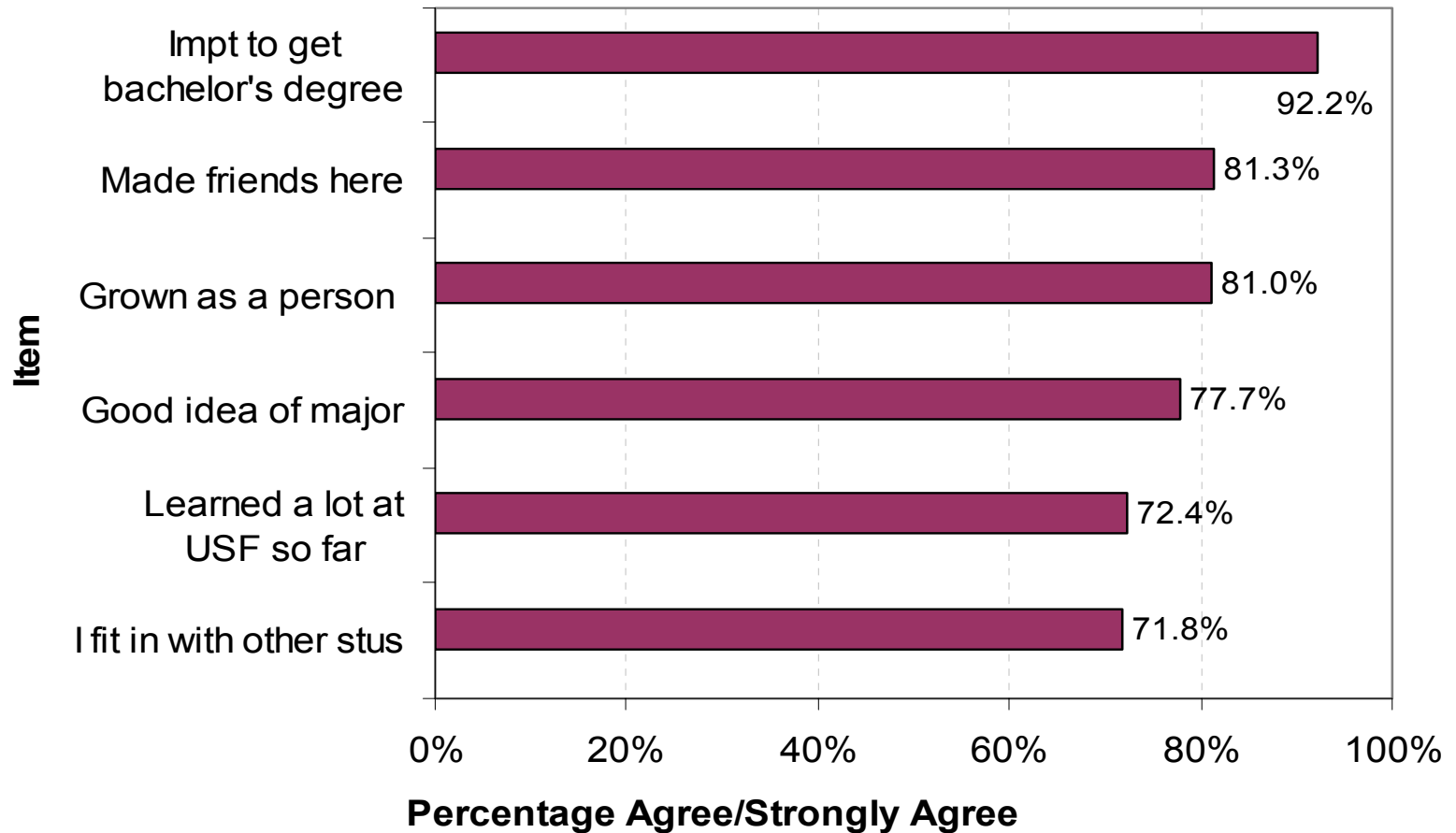


Chart 6
Integration Issues Overall 2/3

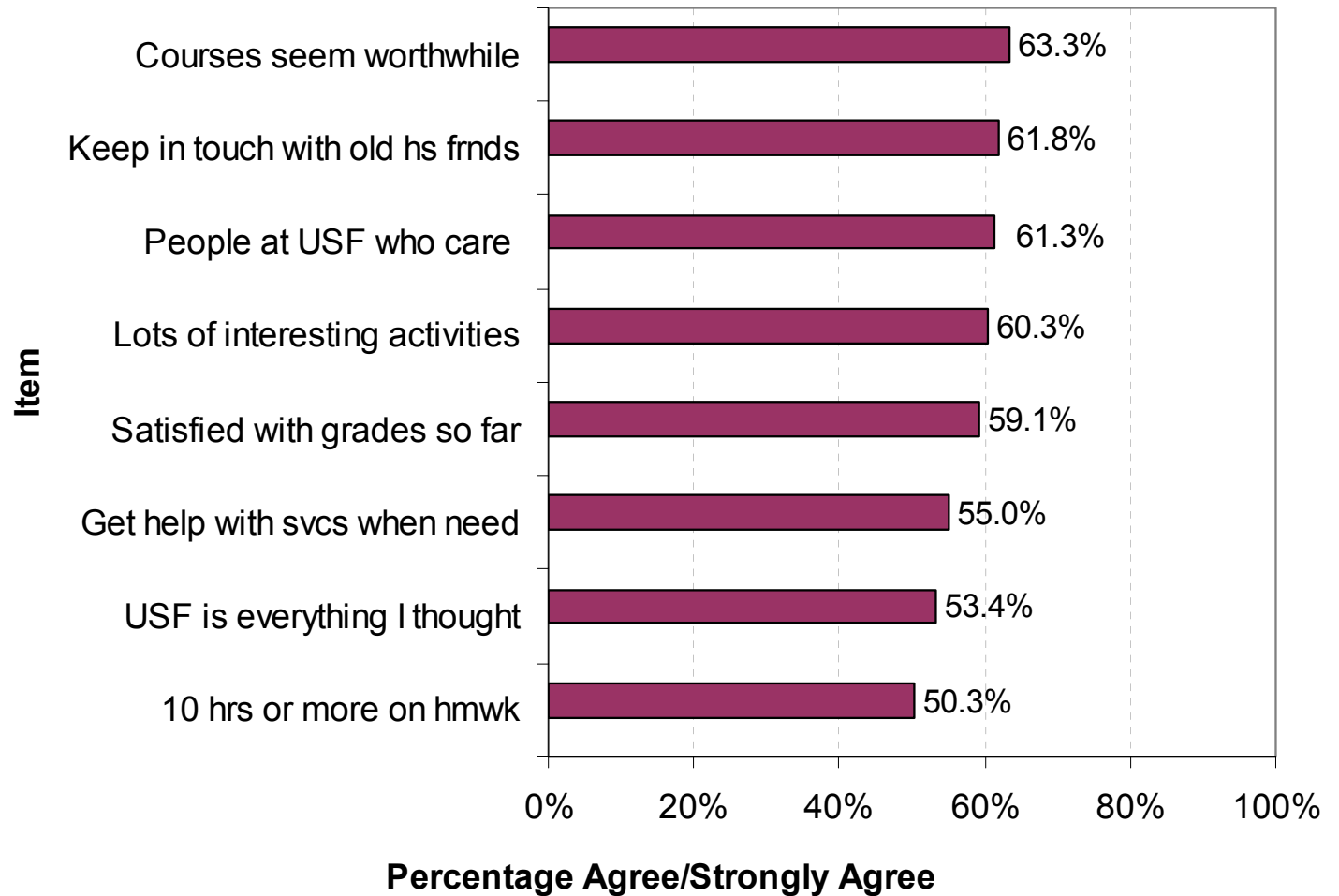


Chart 7
Integration Issues Overall 3/3

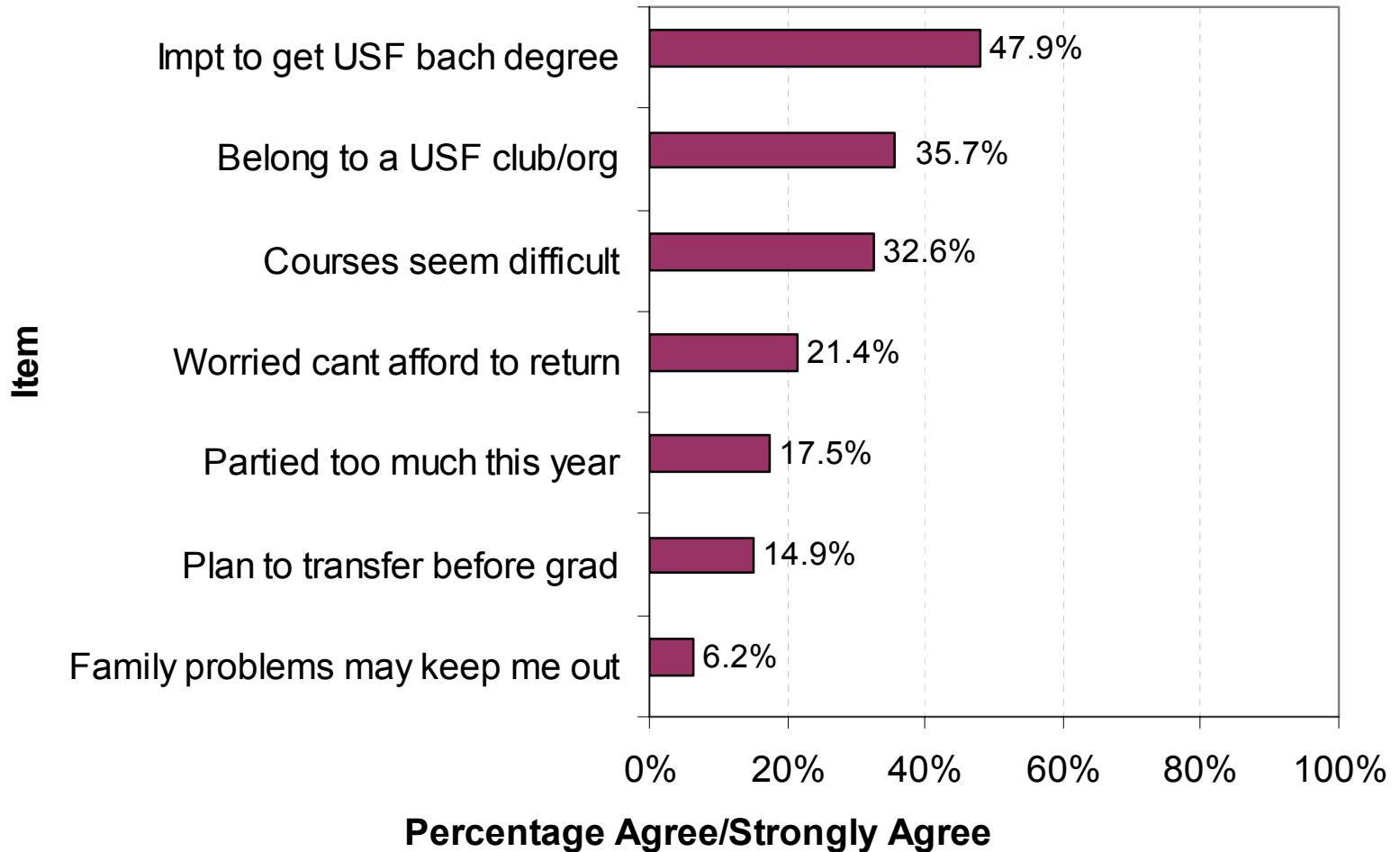
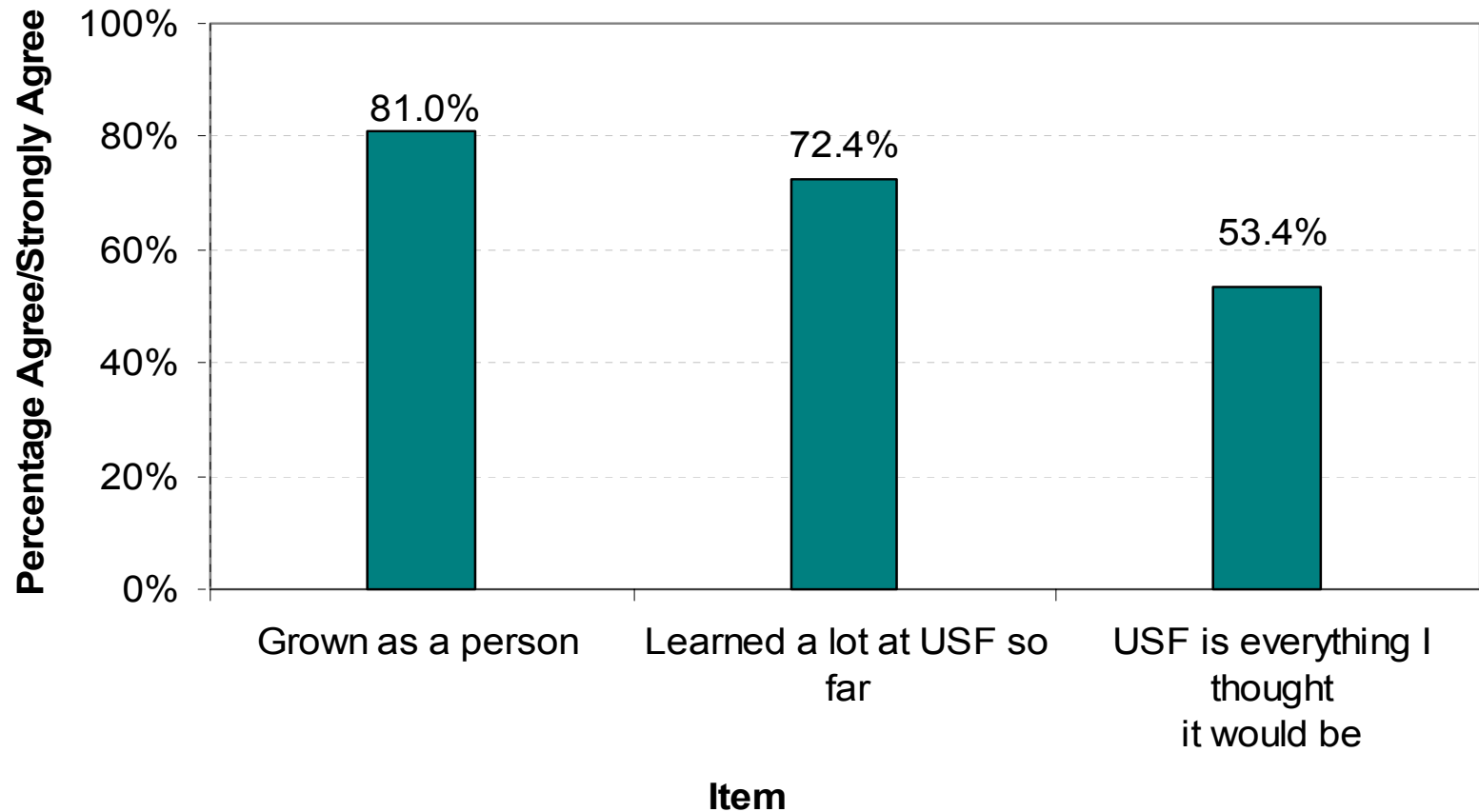


Chart 8
Integration Issues-Overall Experience



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Advising

Chart 9
Advising--Times Seen an Advisor This Year

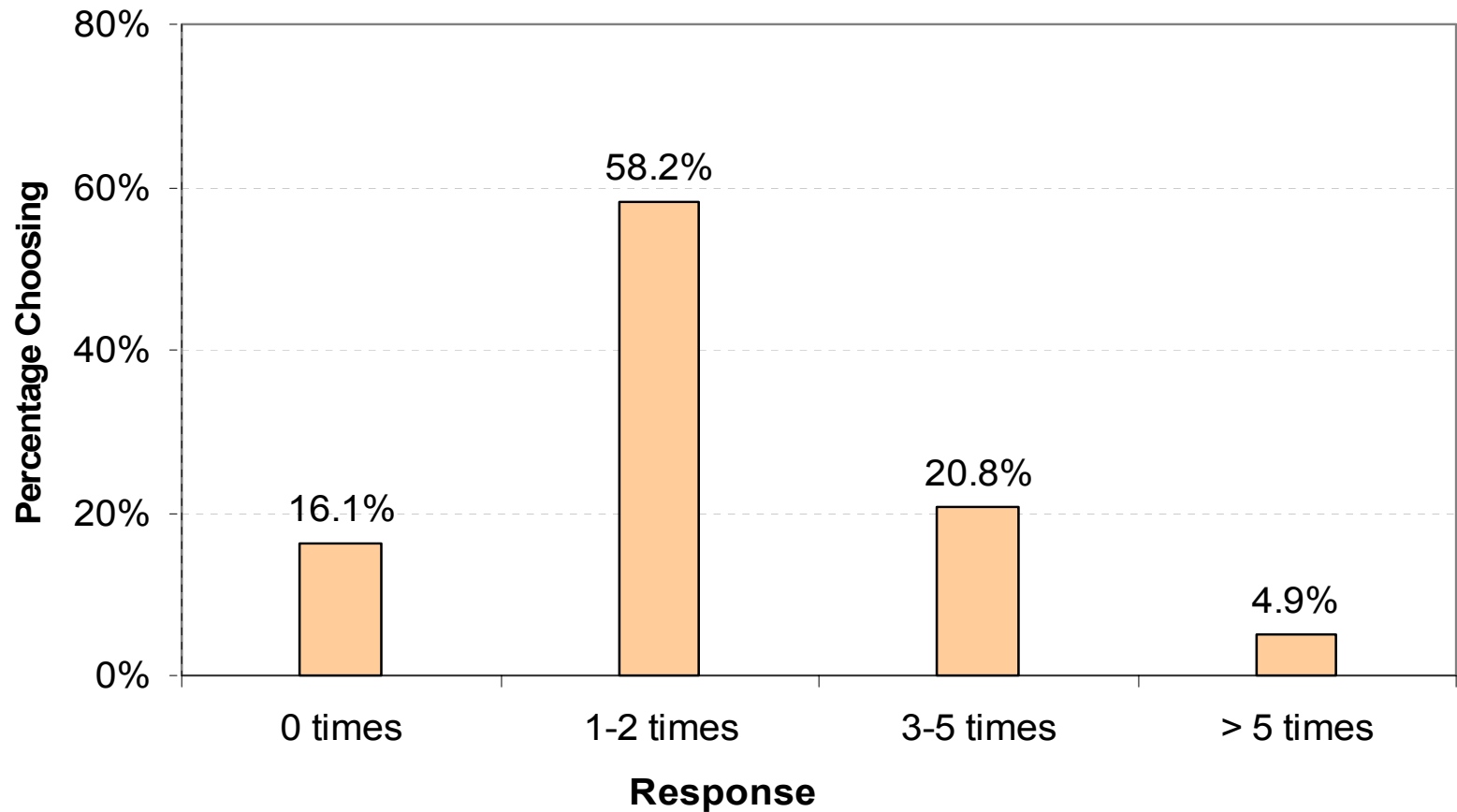


Chart 10
Advising--Helpfulness of Advisor

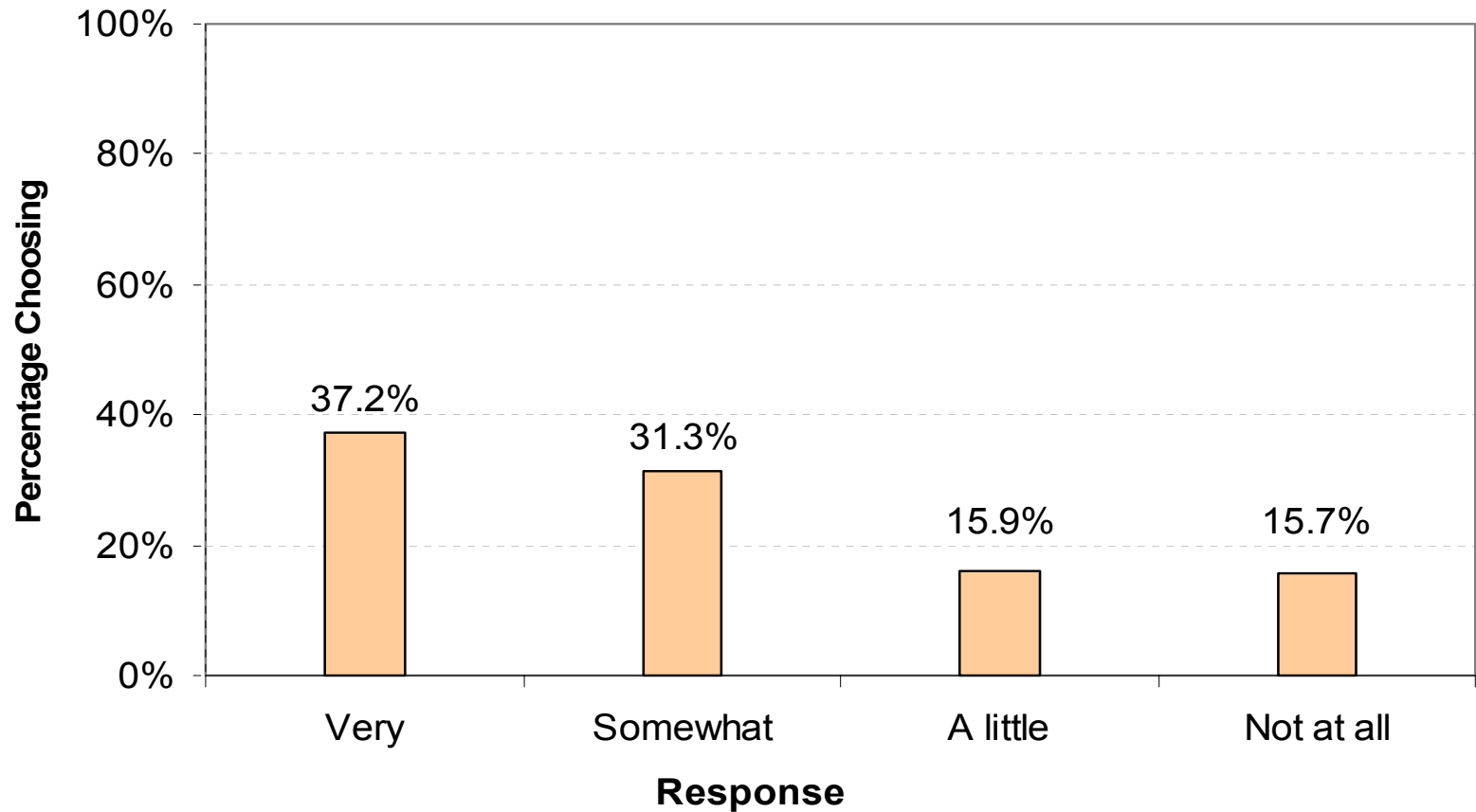
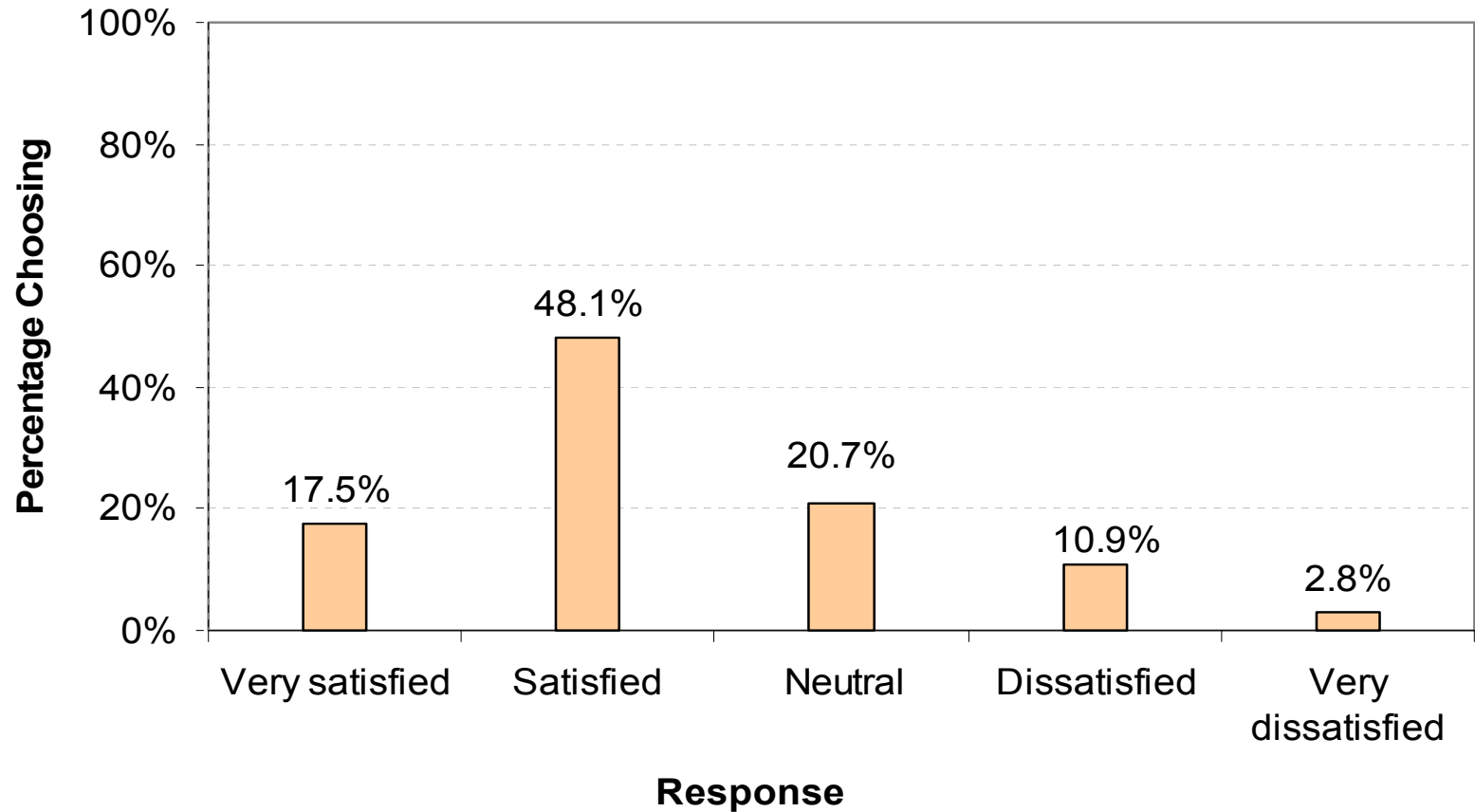


Chart 11
Satisfaction with Course Schedule



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Work

Chart 12
Worked on campus this semester?

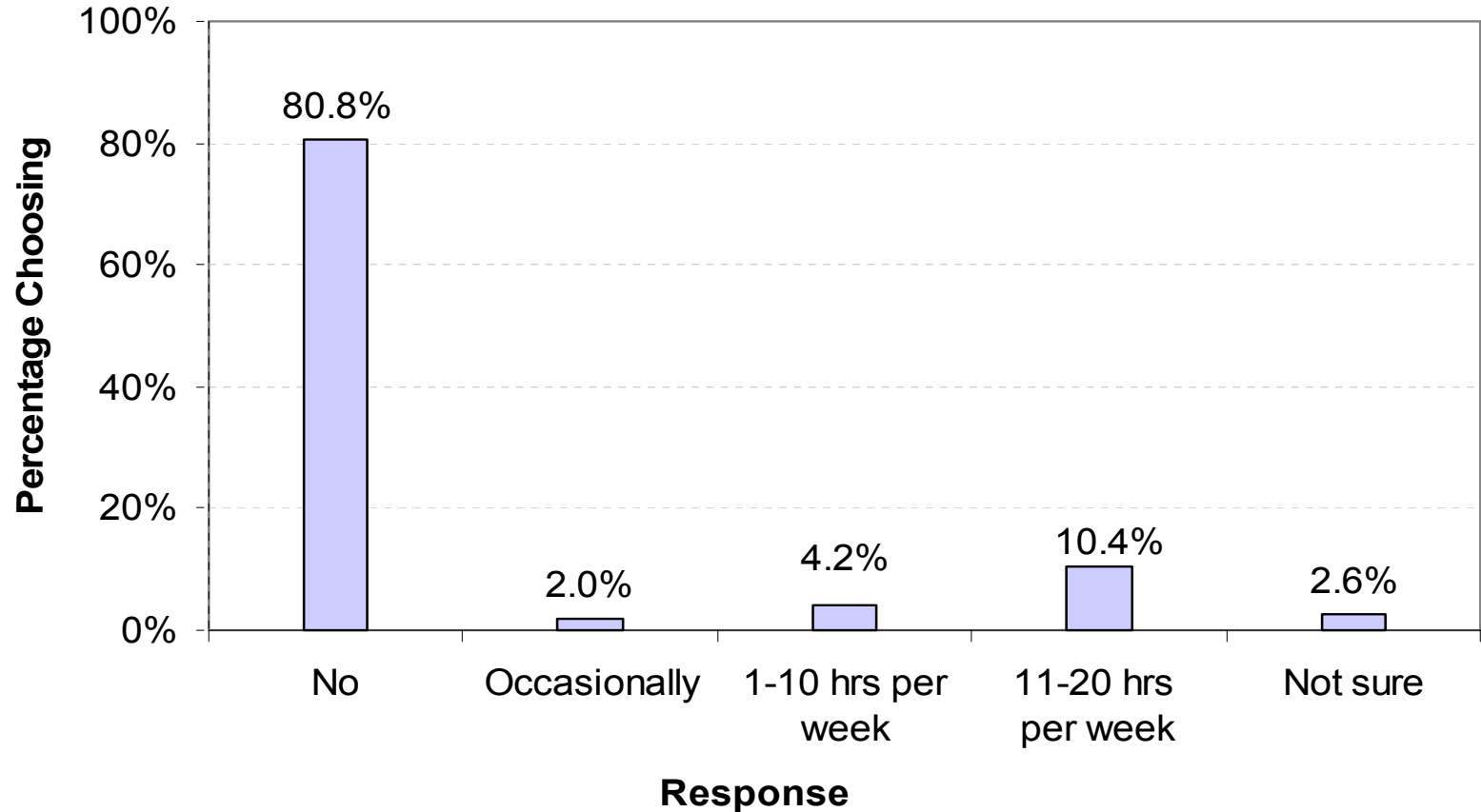


Chart 13
Worked off campus this semester?

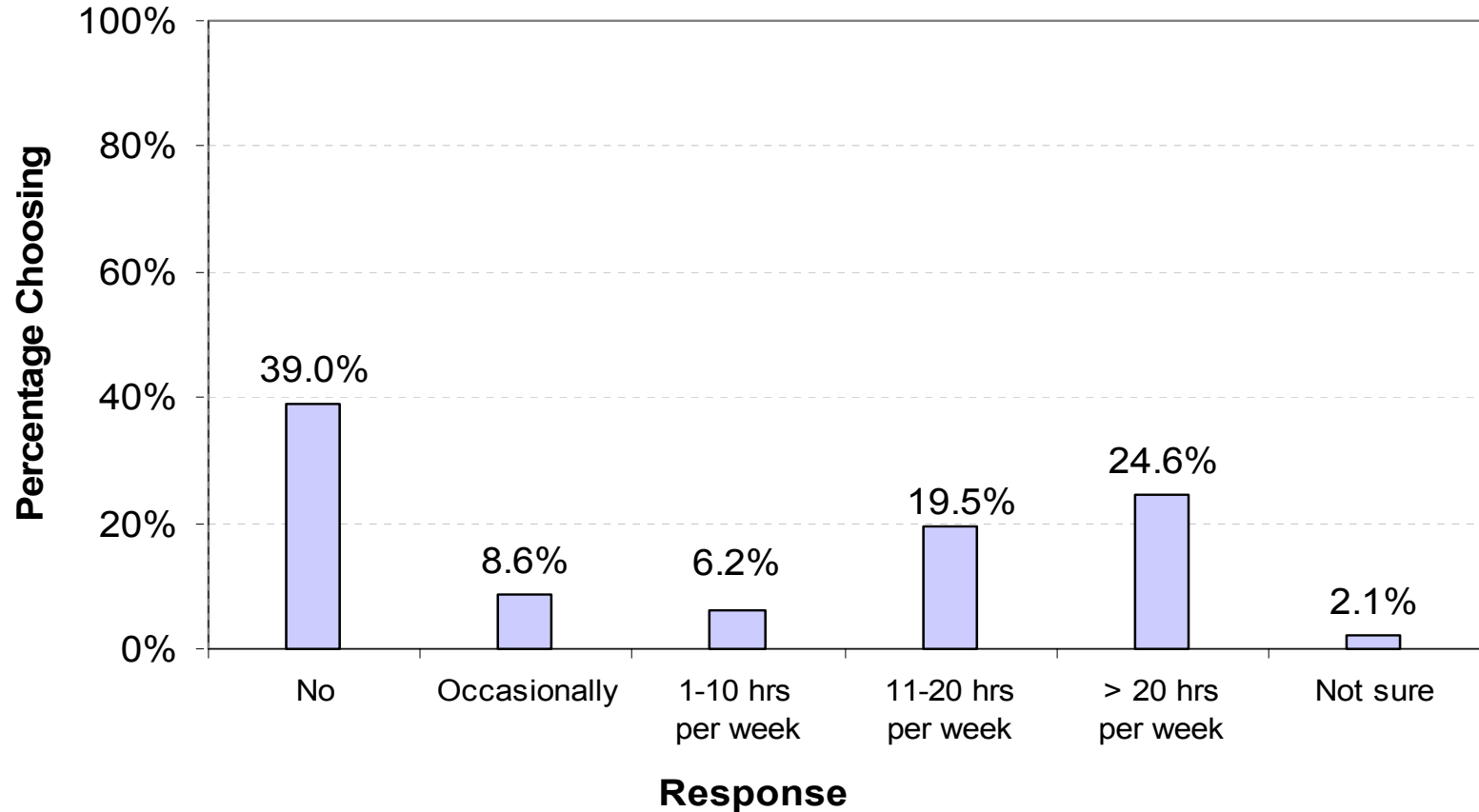
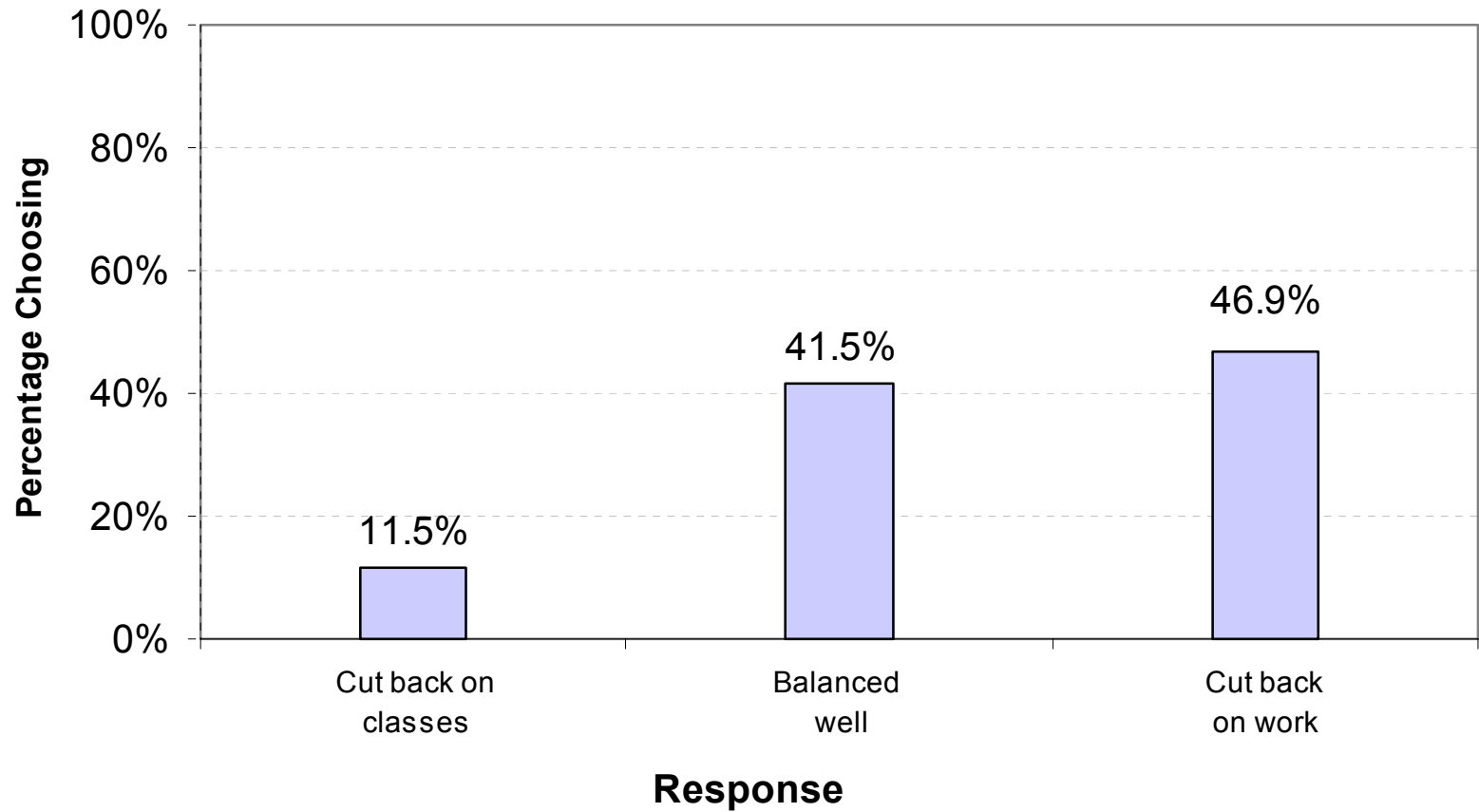


Chart 14
Experience Balancing School and Work
(If Working)



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Plans for Fall

Chart 15
Chances You Will Return for Fall

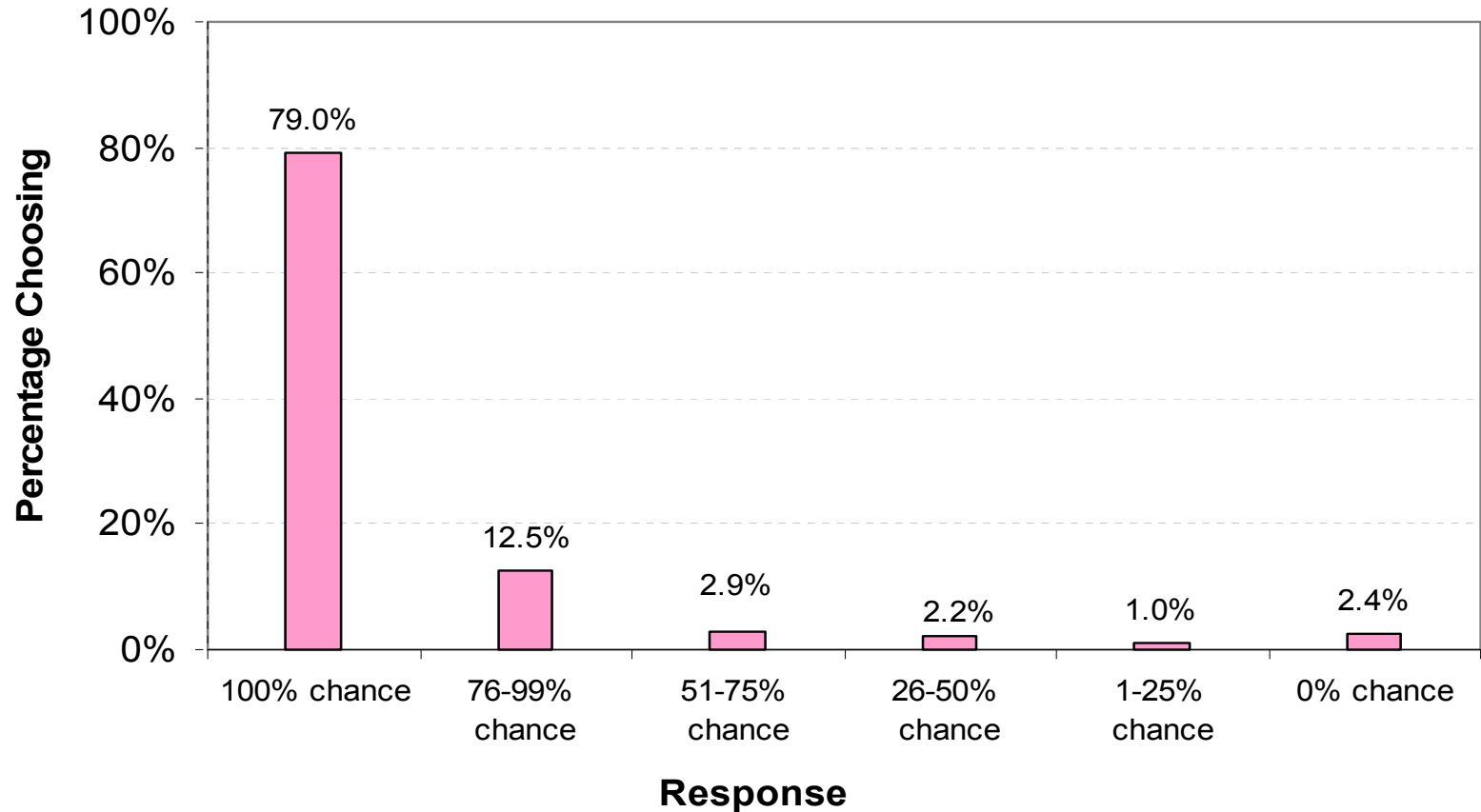


Chart 16
If Not Returning For Fall, Will You Ever be Back?
(N = 42)

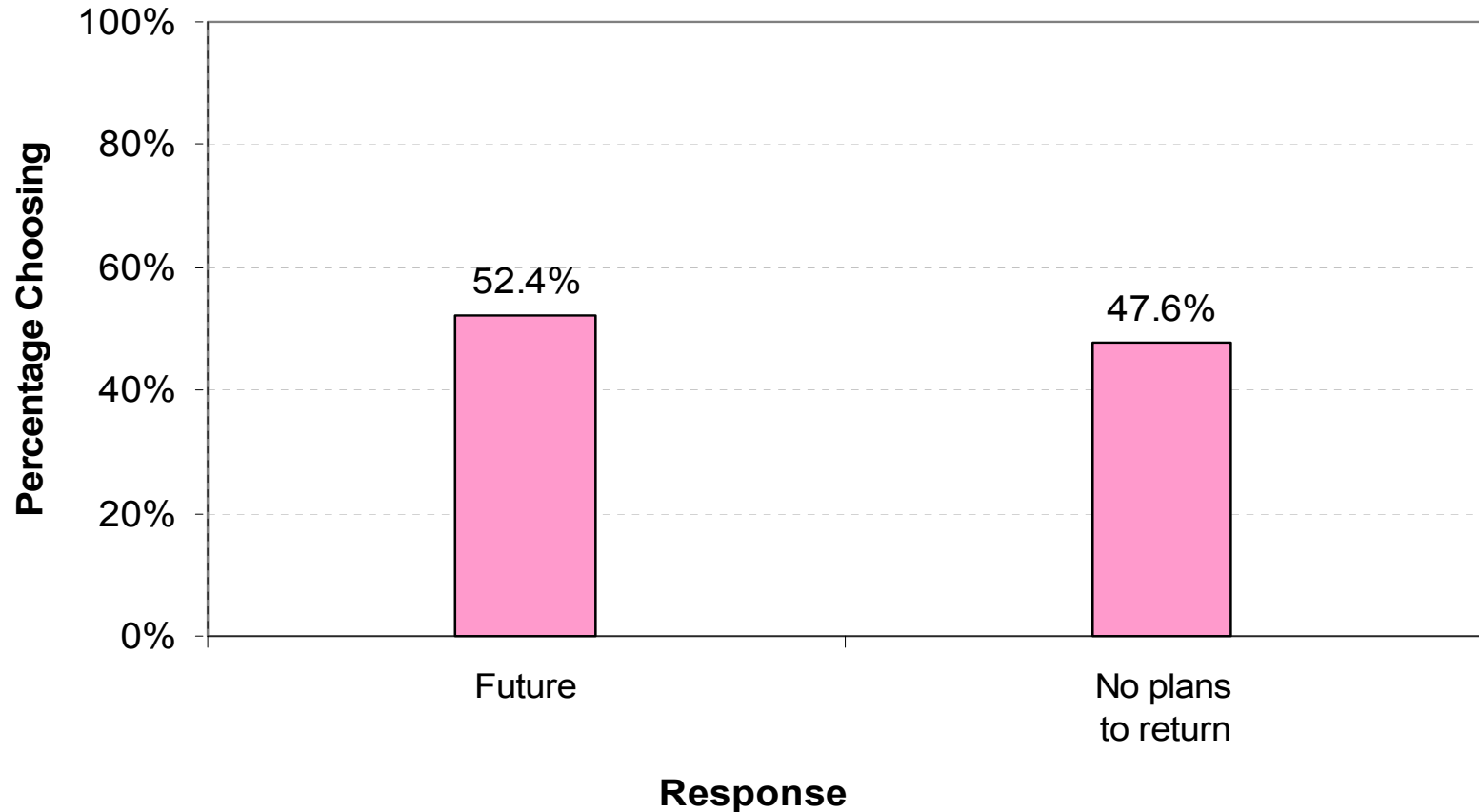


Chart 17
Reasons for Leaving N = 40

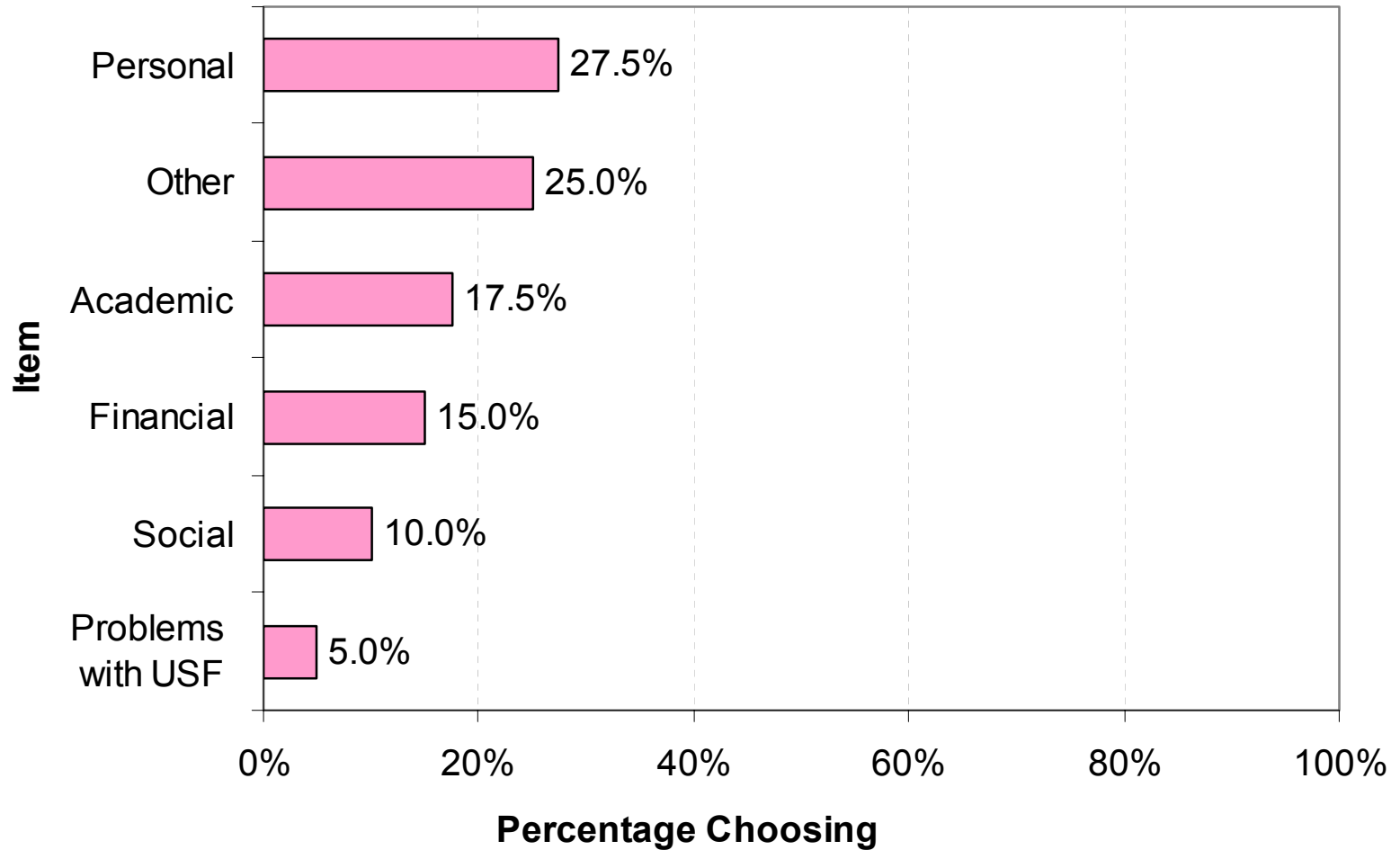


Chart 18
Plans for Fall If Not Returning
N = 53

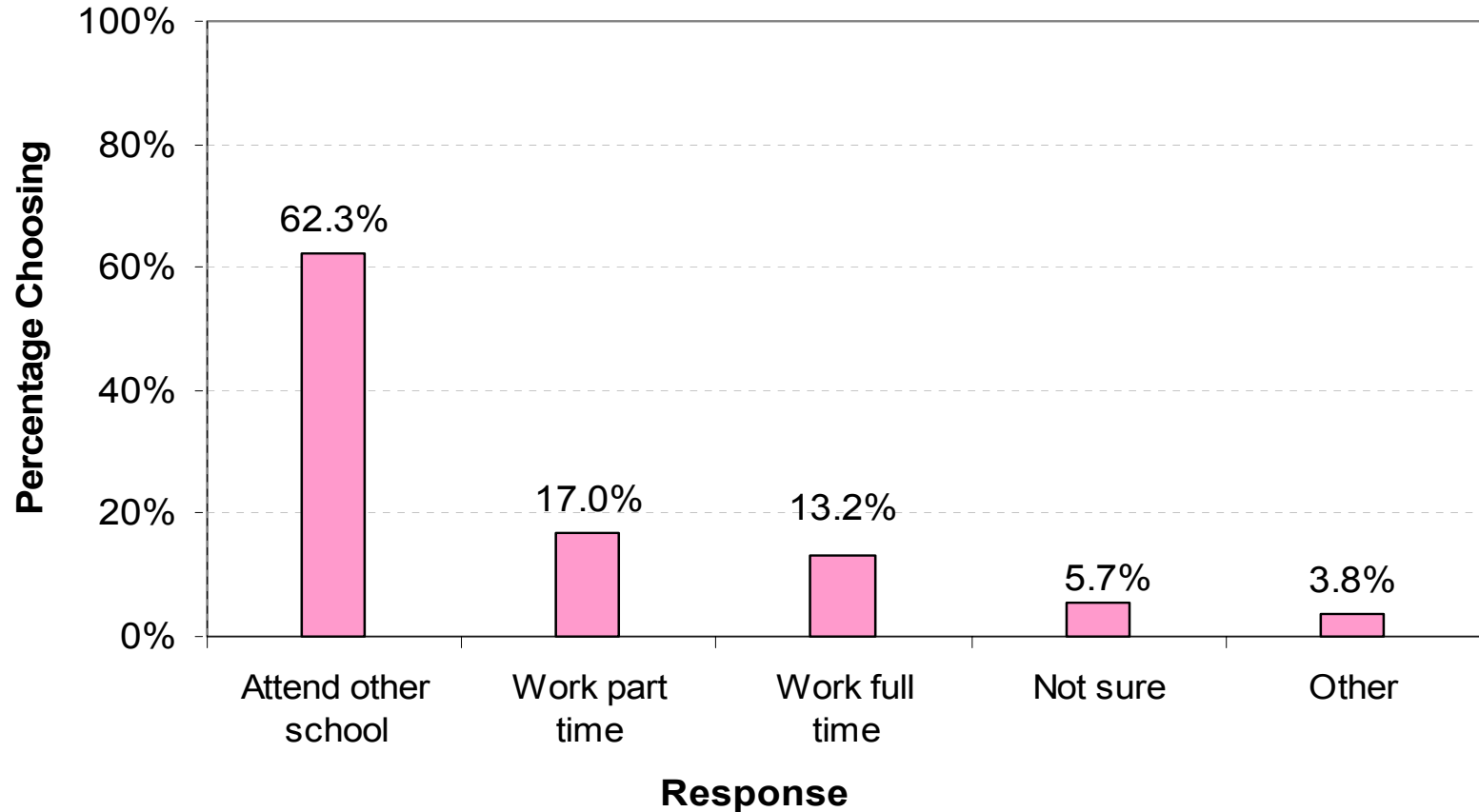


Chart 19
If Attending Another School, What Kind?
N = 33

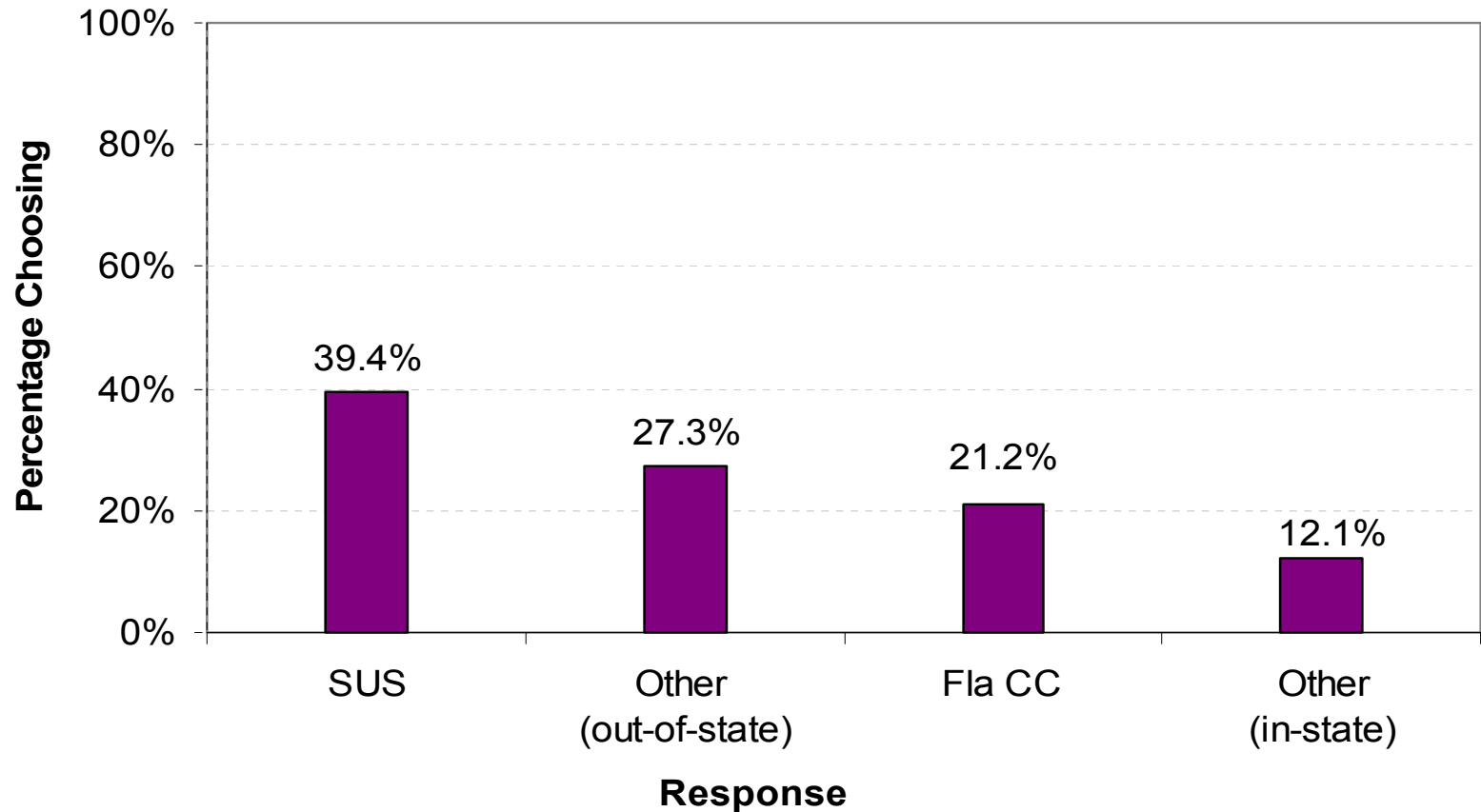


Chart 20
SUS Schools Attending
N = 12

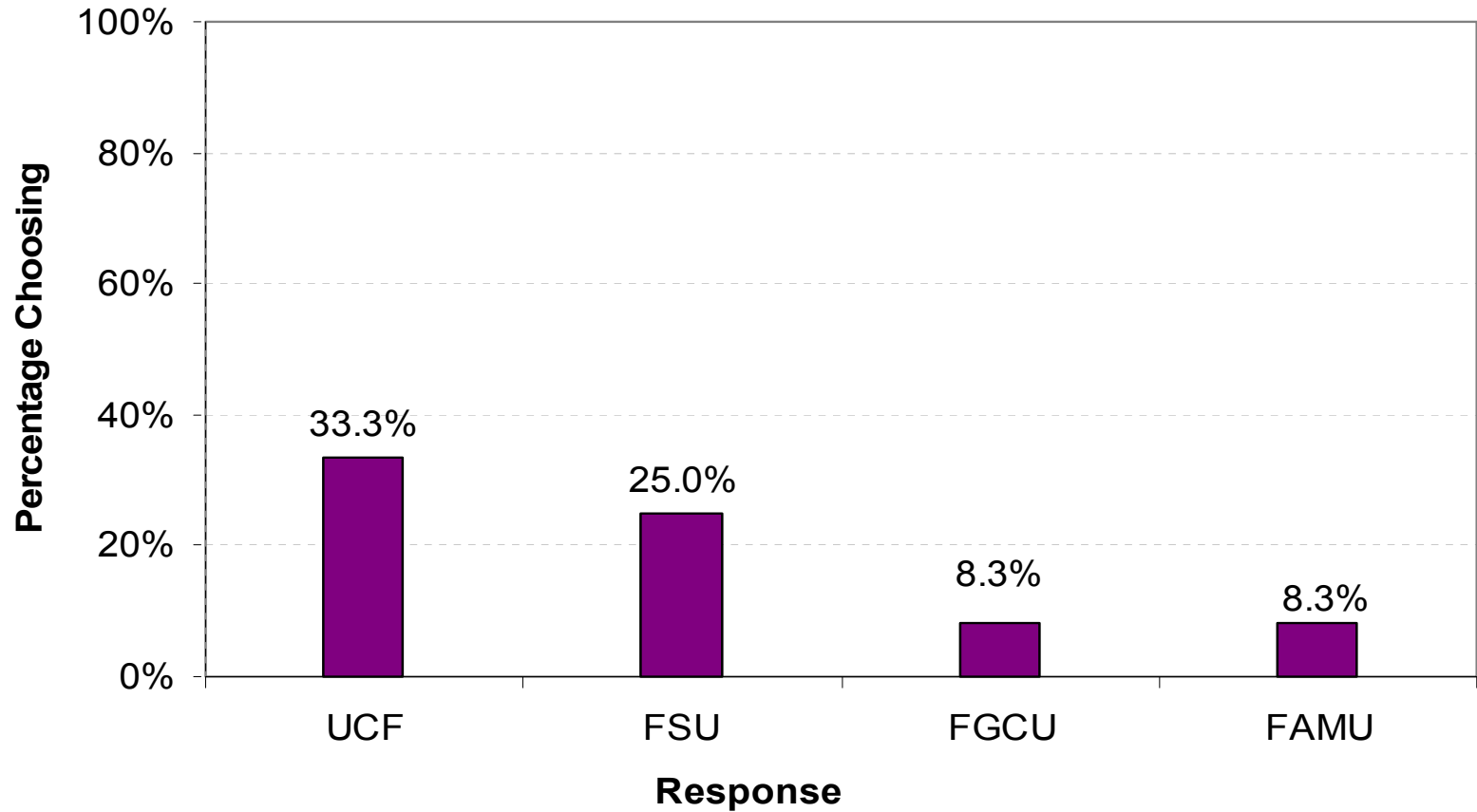


Chart 21
Florida Community Colleges Attending
N = 7

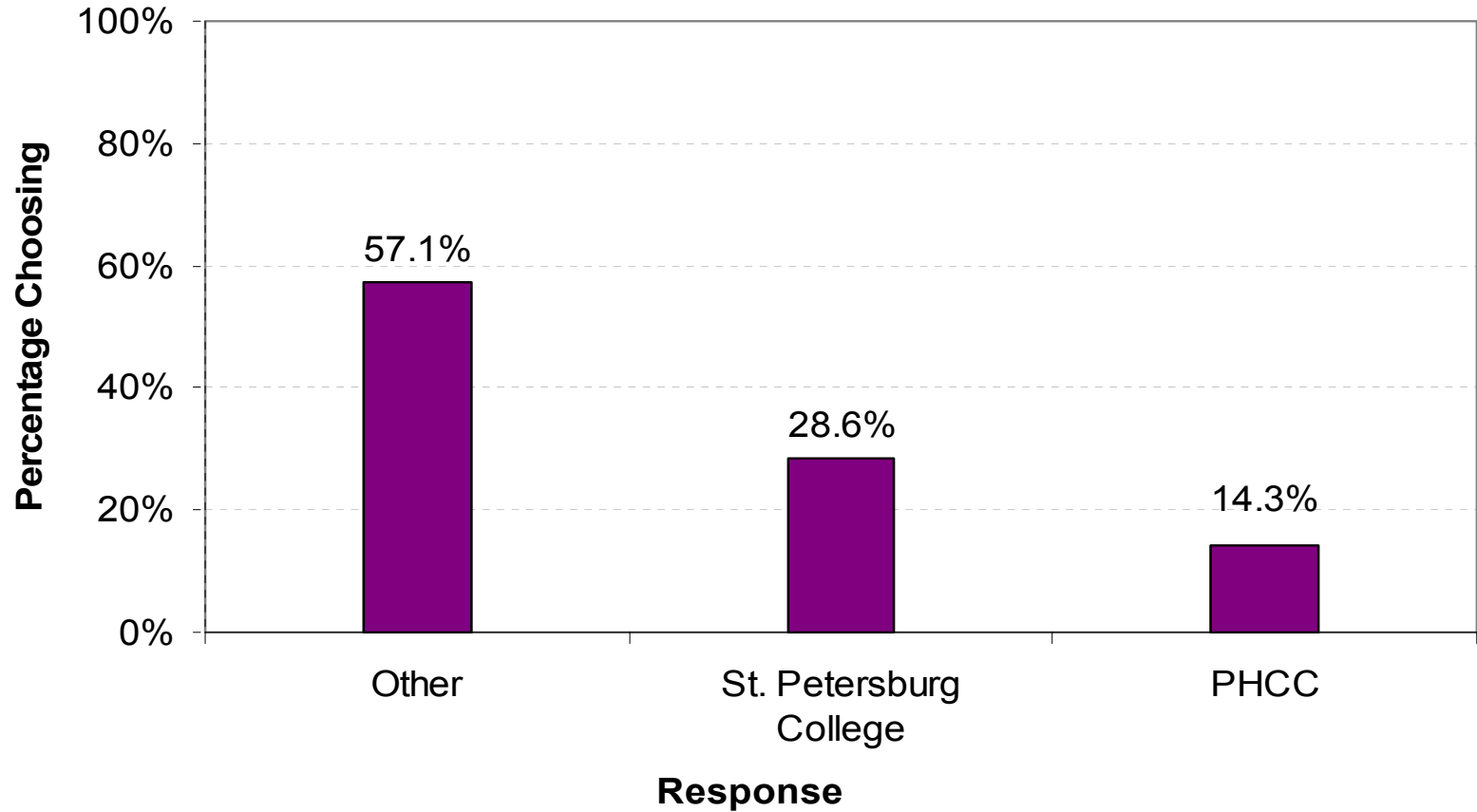


Chart 22
Reasons for Changing Schools 1/2
N = 33

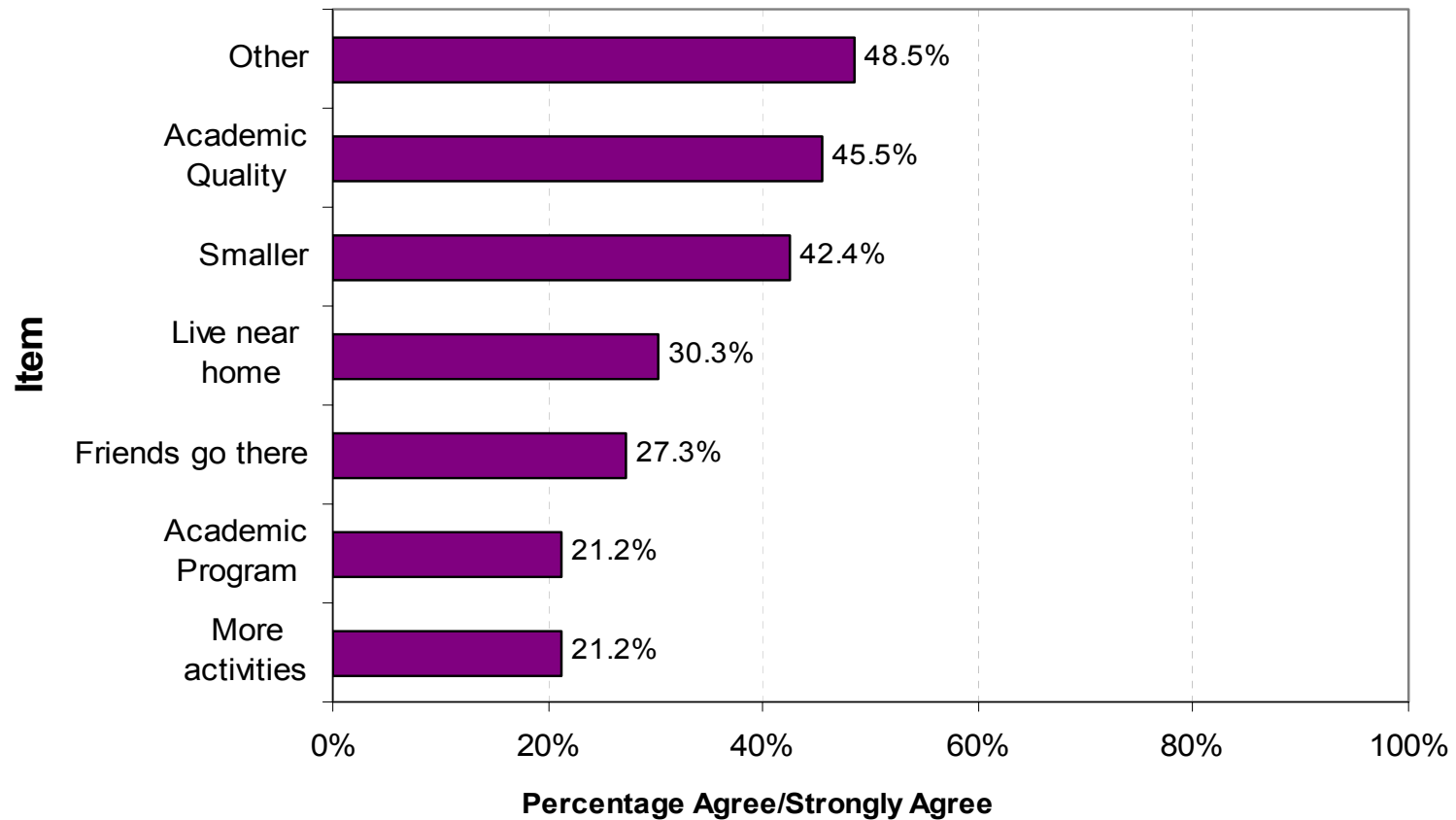
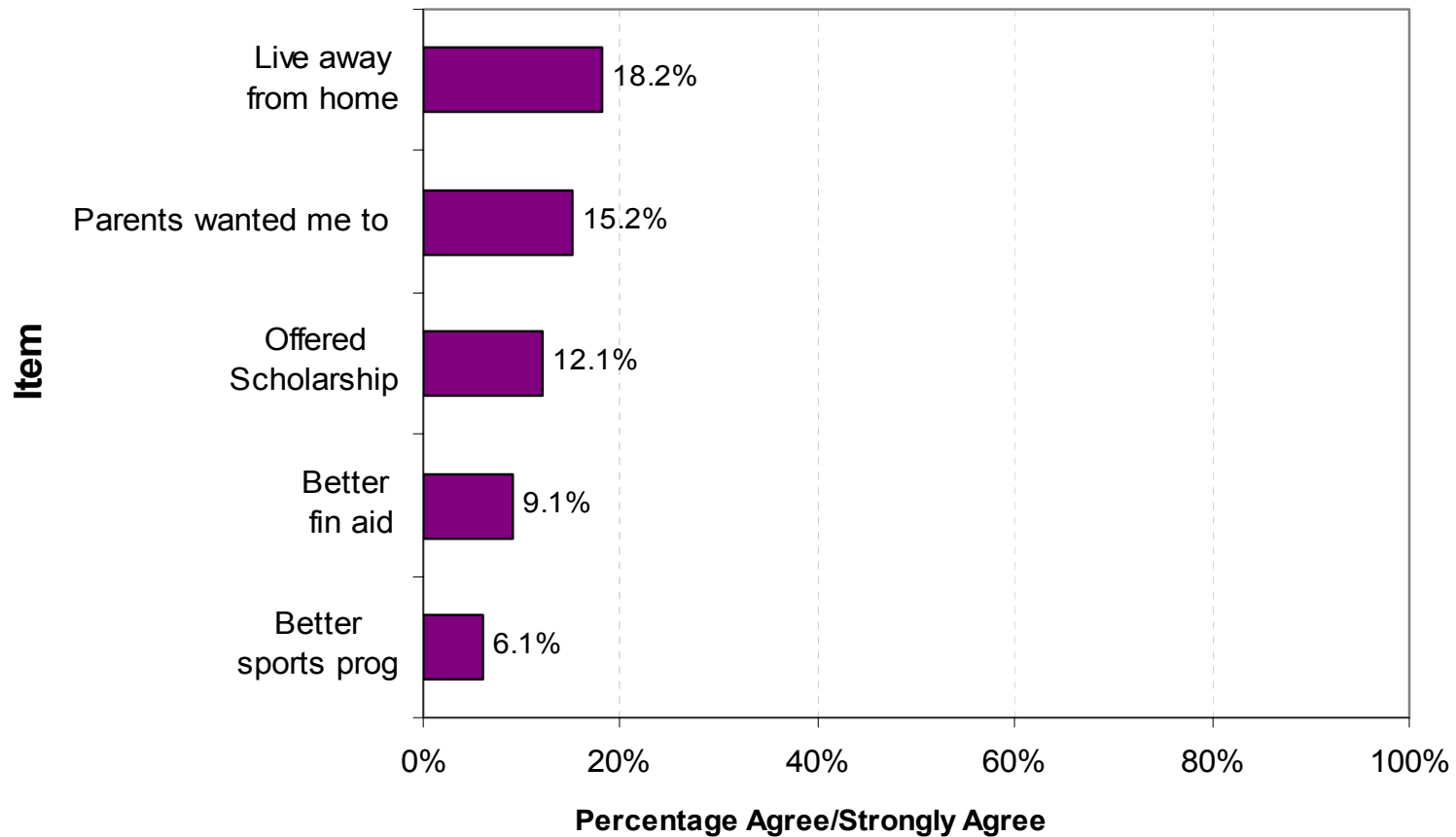


Chart 23
Reasons for Changing Schools 2/2
N = 33



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Open-Ended Items

- Advising
- One piece of advice for new freshmen
- General comments

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Further Analysis in Fall

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The End
Thank You!