



**ASSESSMENT  
RECORD FOR  
DEPARTMENT  
OF**

**Form A**

**Dept. School of Art and History Campus Tampa**  
(Academic Department Name and USF Campus)

**August, 2003 – May, 2004**

**December, 2003**

**Includes Assessment Reports for those Instructional Programs listed below:**

Title of Academic Degree Program

Degree Level

(Associate,  
Bachelors, Master's,  
etc.)

Bachelor of Arts in Studio Art

Bachelors

Bachelor of Fine Arts in Studio Art

Bachelors

Bachelor of Arts in Art History

Bachelors

Master of Arts in Art History

Master's

Master of Fine Arts in Studio Art

Master's

Submitted By: Ruth C. Slotnick, Program Assistant, School of Art & Art History, College of Visual and Performing Arts

(Departmental Chair or Faculty Assessment Representative and E-mail address)



**ASSESSMENT  
PLAN/REPORT  
FOR**

**Master of Arts in Art History, Tampa**

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(Academic Degree Program and Campus)

**August, 2003 – May, 2004**

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(Assessment Period Covered)

**Masters**

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(Degree Level)

**December, 2003**

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(Date Submitted)

**Expanded Statement of Institutional Purpose Linkage:**

**Institutional Mission Reference:** The mission is located here:  
[http://usfweb.usf.edu/president/vis\\_val.html](http://usfweb.usf.edu/president/vis_val.html) "The University is dedicated to excellence in teaching and lifelong learning..."

**College/University Goal(s) Supported:** College mission statements are located here:  
<http://www.acad.usf.edu/ie/missionacademic.htm> "...dedicated to educating, challenging and inspiring students for leadership in the arts."

**Intended Educational (Student) Outcomes:**

1. Students completing the MA program in Art History will compare favorably in their abilities with their counterparts in comparable programs nationally.

2. Students completing the MA program in Art History will be able to complete a detailed research paper (Thesis.)

3. Students completing the MA program in Art History will be able to address, in detail, at least one form of research in a written Thesis.



**ASSESSMENT  
PLAN/REPORT  
FOR**

Master of Arts in Art History, Tampa  
(Academic Degree Program and Campus)

Masters  
(Degree Level)

August, 2003 – May, 2004  
(Assessment Period Covered)

December, 2003  
(Date Submitted)

**Planning Instructions:**

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students **will know, or be able to do, or believe as a result of instruction**. The completed plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu)

**Reporting Instructions:**

At the end of the assessment period, the assessment report is prepared and e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu) The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.

## Outcomes Assessment Plan/Report

# Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

1. Students completing the MA program in Art History will compare favorably in their abilities with their counterparts in comparable programs nationally.

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu) at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** Describe the procedures, strategies, or means that will be used to collect information on student learning. An impartial Faculty Assessment Panel, familiar with similar national programs, will utilize Thesis documents, supporting materials and oral examinations.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

90% of the students must meet or exceed the assessment goal.

**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

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**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu)

**Findings:** What findings resulted from assessment activities?

**Use of Results:** What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

## Outcomes Assessment Plan/Report

# Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

2. Students completing the MA program in Art History will be able to complete a detailed research paper (Thesis.)

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu) at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** Describe the procedures, strategies, or means that will be used to collect information on student learning. An experienced and impartial Faculty Assessment Panel, will review and assess Thesis papers.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.  
90% of the Theses must be Excellent.\*

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**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

\*Assessment levels: Excellent, Very Good, Good, Poor

**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu)

**Findings:** What findings resulted from assessment activities?

**Use of Results:** What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

## Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

3. Students completing the MA program in Art History will be able to address, in detail, at least one form of research in a written Thesis.

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu) at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** Describe the procedures, strategies, or means that will be used to collect information on student learning. An experienced and impartial Faculty Assessment Panel will review and assess students' Theses and the depth of research methods contained therein.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.  
At least 90% of the students must be assessed as Excellent\*.

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**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

\*Assessment levels: Excellent, Very Good, Good, Poor

**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu)

**Findings:** What findings resulted from assessment activities?

**Use of Results:** What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.