



Form B

ASSESSMENT PLAN/REPORT FOR

Rehabilitation and Mental Health Counseling

Masters

(Academic Degree Program and Campus)

(Degree Level)

2001-2002

March 3, 2003

(Assessment Period Covered)

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: Enter all or part of the USF mission statement that relates to this academic program. The mission is located here: http://usfweb.usf.edu/president/vis_val.html

- *Service based on the ethic of community responsibility.
- *Engagement of the resources of the university in partnerships that respond to community issues.
- *Engaged service that strengthens cultural and community life.
- *Development of personal and professional potential of students, faculty, and staff. University/community engagement that advances community development and economic opportunity.
- *Strengthening cultural and ethnic diversity.

College/University Goal(s) Supported: Enter all or part of the College's mission statement and/or goals that relate to this academic program. College mission statements are located here: <http://www.acad.usf.edu/ie/missionacademic.htm>

- *Encourage the development of new ideas and new approaches to the understanding of... persons with physical, mental health, and developmental disorders and disabilities.
- *Use knowledge gained through the program in the service of social goals.
- *Contribute to the advancement and empowerment of persons with physical, mental health, and developmental disorders and disabilities via applied knowledge of evidence-based treatment, case management, rehabilitation, and mental health practices.
- *Increase engagement of the university (and department) with the community.
- *Develop a student enrollment profile characterized by cultural and ethnic diversity.

Intended Educational (Student) Outcomes:

Identify at least three student learning outcomes and prepare a FORM C. Student learning outcomes are defined in terms of what students **will know, or be able to do, or believe as a result of instruction.**

1. Rehabilitation

Students will (a) acquire sound basic education in rehabilitation, mental health, and addictions; (b) demonstrate macro knowledge of the a priori assumptions, beliefs, values, policies, and practices

of community-based human services organizations and institutions; and (c) work to make these entities more responsive to the needs of persons with disabilities.

2. Counseling

Students will apply the principles of professional counseling practice to improve health outcomes, well being, and quality of life in vulnerable and culturally diverse populations.

3. Mental Health

Students will demonstrate knowledge and understanding of mental health disorders and addictions and, based on diagnostic findings, develop and implement appropriate treatment and rehabilitation plans consistent with evidence based practices and intended therapeutic outcomes. Students will also evaluate the efficacy of implemented interventions.

4. Professional Issues & Ethics

Students will practice in a manner which reflects an understanding and acceptance of ethical principles and other recognized standards of professional behavior which guide and characterize the actions of professional counselors.

Outcomes Assessment Plan/Report

Professional Issues & Ethics Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Students will demonstrate knowledge and understanding of over arching professional issues and Codes of Ethics which govern their provision of community services to persons with physical, mental health, and developmental disorders and disabilities.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies, or means that will be used to collect information on student learning. Results of comprehensive exam questions relevant to this outcome.

Criteria for Success: Describe the criteria for success related to this means of assessment
90% of students will achieve a grade of 3 or higher (on a 5.0 scale) on comprehensive exam questions in this subject area.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Results of clinical field experiences' ratings by supervisors.

Criteria for Success: Describe the criteria for success related to this means of assessment
90% of students completing internship experiences will receive a final rating of 3 or higher (on a 5.0 scale) regarding competencies related to this outcome.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Assessment #1

Novmbor, 2001: Comp exam questions not developed in this subject area.

March, 2002: Comp exam questions not developed in this subject area.

Assessment #2

April, 2002: 100% met target.

December, 2002: 91% met target.

Summer, 2002: 100% met target.

Outcomes Assessment Plan/Report

Professional Issues & Ethics Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Students will demonstrate (a) knowledge and familiarity with community resources; (b) skills to relate appropriately with colleagues in work settings; and (c) sensitivities to improve practice in community-university experiential clinical practice sites.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies, or means that will be used to collect information on student learning. Results of clinical field experiences' ratings by supervisors.

Criteria for Success: Describe the criteria for success related to this means of assessment.
90% of students completing internship experiences will receive a final rating of 3 or higher (on a 5.0 scale) on competencies related to this outcome.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?
December, 2001/2002: 100% met target.
April, 2001/2002: 100% met target.
Summer, 2001/2002: 100% met target.

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

No changes will be made at this time. Faculty will continue to monitor outcomes.