



ASSESSMENT RECORD  
FOR  
DEPARTMENT  
OF

Form A

Dept. of World Language Education

Tampa Campus

(Academic Department Name and USF Campus)

July 2002 – June 2003

October 20, 2003

(Assessment Period Covered, one academic year only)

(Date Submitted)

**Includes Assessment Plans for those Instructional Programs listed below:**

Title of Academic Degree Program

Degree Level  
(Associate, Bachelors,  
Master's, etc.)

Interdisciplinary Classical Civilizations

Bachelor

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Departmental Chair or Faculty Assessment Representative and E-mail address)



**ASSESSMENT  
PLAN/REPORT  
FOR**

**Form B**

Interdisc. Classical Civilizations (WLE)  

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(Academic Degree Program)

Bachelors  

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(Degree Level)

July 2002 – June 2003  

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(Assessment Period Covered)

October 20, 2003  

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(Date Submitted)

**Expanded Statement of Institutional Purpose Linkage:**

**Institutional Mission Reference:** Enter all or part of the USF mission statement that relates to this academic program. The mission is located here:

[http://usfweb.usf.edu/president/vis\\_val.html](http://usfweb.usf.edu/president/vis_val.html)

The university is dedicated to excellence in “teaching and lifelong learning in a student centered environment.”

**College/University Goal(s) Supported:** Enter all or part of the College's mission statement and/or goals that relate to this academic program. College mission statements are located here: <http://www.acad.usf.edu/ie/missionacademic.htm>

“The faculty of the Arts and Sciences strive to instill in their students a history of human ideas, a sense of love for learning, and an understanding of the means which scholars have used in their search for beauty and order in the natural world.” Our program will teach students to develop diverse modes of thinking and inquiry through reading, writing, analysis and oral discussion.

**Intended Educational (Student) Outcomes:**

Identify at least three student learning outcomes and prepare a FORM C. Student learning outcomes are defined in terms of what students **will know, or be able to do, or believe as a result of instruction.**

1. Graduating ICC majors will demonstrate the ability to express a clearly defined topic in a research paper.

2. ICC graduates will display functional knowledge of at least two core disciplines that make up the major (classics, history, classical art and archaeology, philosophy, religious studies).

3. Graduating ICC majors will be able to read an "intermediate level" text in either Classical Greek or Latin.



**ASSESSMENT  
PLAN/REPORT  
FOR**

**Form C**

Interdisc. Classical Civilizations (WLE)

(Academic Degree Program)

Bachelors

(Degree Level)

July 2002 – June 2003

(Assessment Period Covered)

October 20, 2003

(Date Submitted)

**Planning Instructions:**

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students **will know, or be able to do, or believe as a result of instruction**. The completed plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu)

**Reporting Instructions:**

At the end of the assessment period, the assessment report is prepared and e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu) The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.

## Outcomes Assessment Plan/Report

# Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Graduating ICC majors will demonstrate the ability to express a clearly defined topic in a research paper.

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu) at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** At least 70% of graduating majors will demonstrate the ability to express a clearly defined topic in a research paper as determined by a faculty committee from a review of the papers resulting from the exit course claimed by each student for graduation.

**Criteria for Success:** At least 80% of graduating majors will demonstrate the ability to express a clearly defined topic in a research paper.

**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu)

**Findings:** Stacey King was our first ICC Honors student; she graduated in Summer 2003. Her paper (an honors thesis) demonstrated the ability to express a clearly defined topic in a research paper. It was evaluated by a three person faculty committee (WM Murray, A Chitwood and S Bundrick).

**Use of Results:** As this one student represents our first major in the ICC Honors track, the assessment committee feels that more data are needed before we can detect important trends. As a result we will continue to evaluate students' papers during the upcoming year for the same criterion.

## Outcomes Assessment Plan/Report

# Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

ICC graduates will display functional knowledge of at least two core disciplines that make up the major (classics, history, classical art and archaeology, philosophy, religious studies).

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu) at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** Papers from exit level courses will utilize evidence from at least two core disciplines according to appropriate disciplinary norms as evaluated by a faculty committee.

**Criteria for Success:** At least 70% of graduating majors will demonstrate the ability to utilize evidence from at least two core disciplines according to appropriate disciplinary norms as evaluated by a faculty committee.

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**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

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**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu)

**Findings:** Stacey King's honor's thesis utilized evidence from three core disciplines as evaluated by a faculty committee: W Murray affirms that she utilized evidence from Greek History; A. Chitwood certifies that she utilized evidence from Greek Language; S. Bundrick certifies that she utilized evidence from Art History.

**Use of Results:** As this one student represents our first major in the ICC Honors track, the assessment committee feels that more data are needed before we can detect important trends. As a result we will continue to evaluate students' papers during the upcoming year for the same criteria.

## Outcomes Assessment Plan/Report

# Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Graduating ICC majors will be able to read an "intermediate level" text in either Classical Greek or Latin.

**ASSESSMENT PLAN** - The completed assessment plan is e-mailed to [Oaplans@acad.usf.edu](mailto:Oaplans@acad.usf.edu) at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

**Means of Assessment #1:** ICC majors completing the language requirement will be able to read an "intermediate level" text in either Classical Greek or Latin.

**Criteria for Success:** 80% of ICC majors completing the language requirement will be able to read an "intermediate level" text in either Classical Greek or Latin as measured by an exam administered by a faculty committee of at least three members.

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**Means of Assessment #2:** Describe the procedures, strategies, or means that will be used to collect information on student learning.

**Criteria for Success:** Describe the criteria for success related to this means of assessment.

**ASSESSMENT REPORT** - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: [Oareports@acad.usf.edu](mailto:Oareports@acad.usf.edu)

**Findings:** In evaluating our only ICC graduate during the period under consideration, we accepted a statement from a committee of Classics faculty at the University of Texas at Austin which administered a placement exam to Stacey prior to enrolling in their MA Program in Fall 2003. According to this committee, Stacey King performed at "the intermediate level" in Latin.

**Use of Results:** As this one student represents our first major in the ICC Honors track, the assessment committee feels that more data are needed before we can detect important trends. As a result we will continue to evaluate students' performance according to the same criteria during the upcoming year.

**Duplicate this sheet to assess additional student learning outcomes.**