



Form C

ASSESSMENT
PLAN/REPORT
FOR

English/Rhetoric & Composition
(Academic Degree Program and Campus)
2002-2003

(Assessment Period Covered)

Ph.D.
(Degree Level)
September 30, 2003

(Date Submitted)

Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students **will know, or be able to do, or believe as a result of instruction**. The completed plan is e-mailed to Oaplans@acad.usf.edu

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.

Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Students will demonstrate proficiency in the production of professional-quality scholarship.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Publication record

Criteria for Success: Publication of one article or essay in a professional journal or equivalent.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: The plan to follow through on collecting data for the SACS review during the 2002-2003 school year was completely hindered by health problems on the part of the graduate director, who ultimately had to resign in April. The result was that no data was collected for the Ph.D. level.

Use of Results: A new graduate director is in place to set up a plan for collecting data and for outlining the assessment plan for 2003-2004.

Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Students will demonstrate proficiency in the production of advanced, professional-quality scholarship.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: E-Mail questionnaire

Criteria for Success: Publication of scholarly books in major professional and university presses.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: The plan to follow through on collecting data for the SACS review during the 2002-2003 school year was completely hindered by health problems on the part of the graduate director, who ultimately had to resign in April. The result was that no data was collected for the Ph.D. level.

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