



ASSESSMENT PLAN/REPORT FOR

Doctor of Audiology (AYD) Tampa (Academic Degree Program and Campus)

Au.D. (Doctoral) (Degree Level)

AY 03-04 (Assessment Period Covered)

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: Enter all or part of the USF mission statement that relates to this academic program. The mission is located here: http://usfweb.usf.edu/president/vis_val.html

- Teaching and lifelong learning in a student-centered environment
Research to advance knowledge and promote social, cultural, economic, educational, health, and technological development
Service based on academic excellence and the ethic of community responsibility
Community engagement to build university-community partnerships and collaborations

College/University Goal(s) Supported: Enter all or part of the College's mission statement and/or goals that relate to this academic program. College mission statements are located here: http://www.acad.usf.edu/ie/missionacademic.htm

The education provided by the disciplines of the Arts and Sciences is the foundation upon which the lives and professions of our students are built, and the basis from which personal growth occurs. The College of Arts and Sciences takes as its goal a melding of the natural, humanistic and social philosophies into a comprehensive whole that encourages the development of new ideas and new approaches to the understanding of our universe.

Intended Educational (Student) Outcomes:

Identify at least three student learning outcomes and prepare a FORM C. Student learning outcomes are defined in terms of what students will know, or be able to do, or believe as a result of instruction.

1. Graduates will demonstrate competency in the prevention, identification and evaluation of individuals with suspected disorders of auditory, balance, communication and related systems.

2. Graduates will demonstrate competence in the treatment of individuals with auditory, balance, and related communication disorders.

3. Graduates will demonstrate comprehensive knowledge of the field by passing the National Examination in Speech-Language Pathology and by earning a minimum of 375 clinical clock hours.



**ASSESSMENT
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FOR**

Audiology (AYD) (Tampa)

(Academic Degree Program and Campus)

AY 03-04

(Assessment Period Covered)

Doctoral

(Degree Level)

(Date Submitted)

Planning Instructions:

Identify at least three student learning outcomes and complete the following portions of this plan. Student learning outcomes are defined in terms of what students **will know, or be able to do, or believe as a result of instruction**. The completed plan is e-mailed to Oaplans@acad.usf.edu

Reporting Instructions:

At the end of the assessment period, the assessment report is prepared and e-mailed to: Oareports@acad.usf.edu The report contains a summary of assessment findings identified. In addition, the report describes what changes (if any) were made as a result of a review of assessment findings. The discussion on use of results should, at the very least, indicate that faculty members reviewed the assessment findings.

Outcomes Assessment Plan/Report

Student Learning Outcome #1

What will students know or be able to do or believe? Be specific.

Graduates will demonstrate competency in the prevention, identification and evaluation of individuals with suspected disorders of auditory, balance, communication and related systems.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures strategies, or means that will be used to collect information on student learning.

Competencies for this goal will be tracked for each student according to the Knowledge and Skills Acquisition (KASA) Summary Form, required by the American Speech-Language-Hearing Association.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Ninety percent of graduates will meet the competencies as described above

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Outcomes Assessment Plan/Report

Student Learning Outcome #2

What will students know or be able to do or believe? Be specific.

Graduates will demonstrate competence in the treatment of individuals with auditory, balance, and related communication disorders.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures strategies, or means that will be used to collect information on student learning.

Competencies for this goal will be tracked for each student according to the Knowledge and Skills Acquisition (KASA) Summary Form, required by the American Speech-Language-Hearing Association.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Ninety percent of graduates from this program will achieve the indicated competencies.

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.

Outcomes Assessment Plan/Report

Student Learning Outcome #3

What will students know or be able to do or believe? Be specific.

Graduates will demonstrate comprehensive knowledge of the field by passing the National Examination in Audiology and by earning a minimum of 375 clinical clock hours.

ASSESSMENT PLAN - The completed assessment plan is e-mailed to Oaplans@acad.usf.edu at the beginning of the assessment period.

It is recommended that **two means** of assessment be prepared for each student learning outcome. One means of assessment may be sufficient.

Means of Assessment #1: Describe the procedures, strategies or means that will be used to collect information on student learning.

National examination scores and clinical hours will be tracked for each student.

Criteria for Success: Describe the criteria for success related to this means of assessment.

Eighty percent of graduates will pass the national examination and achieve the required number of clinical hours

Means of Assessment #2: Describe the procedures, strategies, or means that will be used to collect information on student learning.

Criteria for Success: Describe the criteria for success related to this means of assessment.

ASSESSMENT REPORT - These items are completed after assessment activities, at the end of the assessment period. Completed assessment reports are e-mailed to: Oareports@acad.usf.edu

Findings: What findings resulted from assessment activities?

Use of Results: What changes, if any, were made in response to the findings? This section should indicate that faculty members reviewed the assessment findings.